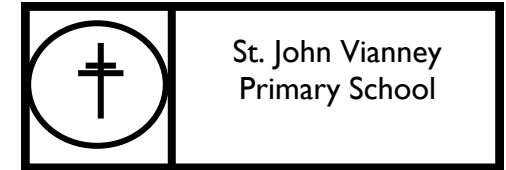
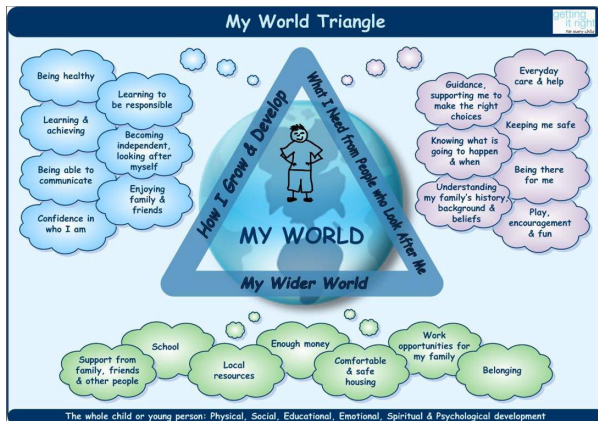


How will my child express their feelings?

Before the meeting an adult will meet with your child to discuss how they want to express their views. They may do this by making a Powerpoint show, drawings or prefer to wait until they are part of the meeting.

What happens next?

Copies of the targets will be given to you and other relevant people who attended. The child will also have a target sheet drawn up if necessary. Progress on these targets will be reviewed regularly with the class teacher and new ones may also be set or added.



Supporting

getting
it right
for every child

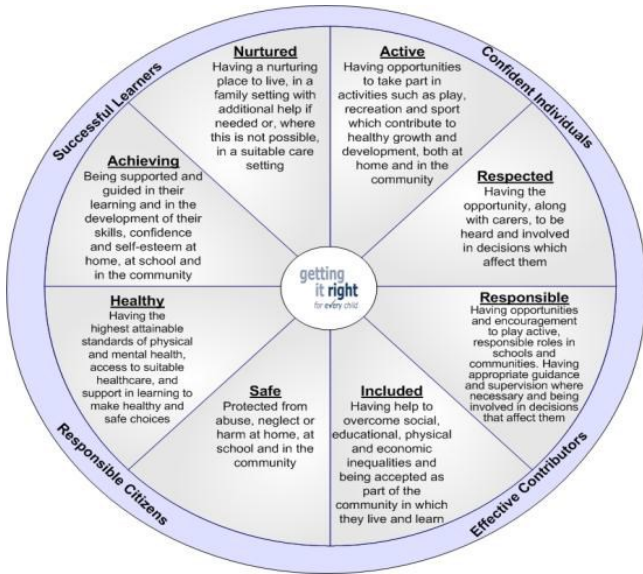
In our school, we aim to support the needs of all our pupils to help ensure the most positive outcomes in later life.

Getting It Right For Every Child is a national approach focusing on parents and carers working together to support children when difficulties arise.

Eight areas of well-being have been identified as areas in which children need to progress in order to do well now and in the future.

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These are:

Active—Having opportunities to take part in play, recreation and sport

Respected—Having the opportunity to be heard and involved in decisions which affect them

Responsible - Have opportunities to play active and responsible roles in their schools and communities

Included—Being accepted as part of the community in which they live.

Safe—Protected from abuse, harm or neglect at home, school and in the community

Healthy—Have access to suitable healthcare and support in learning to make healthy and safe choices

Achieving—Being supported in their learning and development of their skills, confidence and self-esteem.

Nurtured—Having a nurturing place to live with additional help if needed.

Every child and young person now has a **NAMED PERSON.**

If you or your child need any extra support in any of the areas, your named person will work with you to plan that and, if it is helpful, might bring a group together to do this. These are called Child's Planning Meetings (CPMs)

The named person in school is the Head Teacher.



Who will attend my child's meeting?

You and your child and if you wish, a friend or other family member is welcome to come along to support you. Relevant school staff and the Educational Psychologist also attend. If appropriate, medical staff or support staff may also be invited.

What happens at a Child's Planning Meeting?

These meetings are "Solution Focused". This means that we hope the outcome will provide a way to support your child. Everyone involved will have the opportunity to share their views at the meeting, including your child. These meetings focus on the child's strengths and identify areas where they may need support. Targets are drawn up which may be worked on in school or at home. These are small targets which, hopefully will be achieved. Progress is reviewed later in the term at a follow-up meeting.